
Beth Redbird

NORTHWESTERN UNIVERSITY

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RESEARCH AREAS: Racial Inequality (particularly Native American inequality); Group Interactions; Occupations and Work; Social Class; and Survey Methodology.

CURRENT POSITIONS

- 2016-Present Assistant Professor, Northwestern University.
- 2016-Present Faculty Fellow, Institute for Policy Research, Northwestern University.
- 2011-16 National Poverty Research Fellow. Stanford University, Center on Poverty and Inequality.
- 2013-15 Vice President for Graduate Education Research Fellow. Diversifying Academia, Recruiting Excellence Program, Stanford University.
- 2011-13; 2015-16 Graduate Research Fellow, National Science Foundation.

EDUCATION

- PhD Stanford University, Sociology, 2016
 “The New Closed Shop: Inequality, Diversity, and the Rise of Occupational Licensure.”
Committee: David Grusky (chair), Mark Granovetter, John Pencavel, Matt Snipp, and Jesper Sørensen
- BS Metropolitan State University, Business Management and Native American Studies, 2005

PAPERS

- Revise & Resubmit* Redbird, Beth. “The New Closed Shop: Economic and Structural Effects of Occupational Licensure.” *American Sociological Review*.
Award: 2014. ASA section on Organizations, Occupations and Work, James D. Thompson Award, Honorable Mention.
- 2016 Redbird, Beth and David Grusky. “The Effects of the Great Recession: Income Inequality and Labor Market.” *Annual Review of Sociology* 42:185–215.
- In Press* Red Bird, Beth. “The Great Recession”. In the Encyclopedia of Sociology, 2nd Edition, edited by George Ritzer. Wiley Blackwell.

- 2015 Red Bird, Beth and David Grusky. "Rent, Rent-Seeking, and Social Inequality". In Emerging Trends in the Social and Behavioral Sciences, edited by Robert Scott and Stephen Kosslyn. Hoboken, NJ: John Wiley and Sons.
- 2015 Chavez, Koji and Beth Red Bird. "Occupational Licensure and Changing Barriers to Immigrant Workforce Incorporation". In How Global Migration Changes the Workforce Diversity Equation, edited by Tayo Fashoyin, Michele Tiraboschi, Francesca Sperotti, Chris Tilly, and Pietro Manzella. Cambridge Scholar Publications.
- 2013 Red Bird, Beth, Natassia Rodriguez, Chris Wimer, and David Grusky. "How Much Protection Does a College Degree Afford? The Impact of the Recession on Recent College Graduates." Washington, DC: Pew Charitable Trusts, Economic Mobility Project.
Media Coverage: Associated Press; BBC; Chronicle of Higher Education; Diverse Education; Inside Higher Education; NBC Today; New York Times; USA Today.
- 2013 Red Bird, Beth. "Class and Family". Pp. 90-92 in Sociology of Work: An Encyclopedia, edited by Vicki Smith. Sage Publications.
- 2013 Red Bird, Beth. "Employment Culture". Pp. 145-148 in Sociology of Work: An Encyclopedia, edited by Vicki Smith. Sage Publications.
- 2010 Loibl, Căzilia, Michal Grinstein-Weiss, Min Zhan, and Beth Red Bird. 2010. "More than a penny saved: Longterm changes in behavior among savings program participants." *Journal of Consumer Affairs* 44(1): 98-126.
- 2009 Loibl, Căzilia and Beth Red Bird. 2009. "Survey of former IDA Program Participants: How do they fare?" *Journal of Extension* 47(6).

WORKING PAPERS AND PROJECTS IN PROGRESS

AMERICAN INDIAN INEQUALITY

This project is the first wide-scale examination of Native Inequality in thirty years. In that time, several important developments proliferated across Indian country, including Indian gaming, energy projects, expanded social and health services, new forms of tribal governance, and the advent of tribal colleges. This project examines the ways in which changing tribal structures and processes are impacting American Indian well-being and inequality. Analyses rely upon the Decennial Census, American Community Survey, Current Population Survey, and General Social Survey, and pay particular attention to whether shifts in inequality take on a between-tribe or within-tribe form.

Related Projects in Progress

- BOOK Seventh Generation: Native American Inequality in the 21st Century.
- Article "High Wage Work and Corporate Demography on the Reservation and in the Ghetto."
- Article "Tribal Economies, Blood Quantum and the Making of American Indian Identity."
- Article "Conflict, Contact, and Racial Bias in Arrests."

OCCUPATIONS AND WORK

During the past few decades, occupational licensure, a legal mechanism for regulating entry, quickly became the most prevalent form of occupational closure. The broad consensus among

researchers is that licensure creates wage premiums through economic monopolies. This project demonstrates that, contrary to established wisdom, licensure does not limit competition, nor does it increase wages. Rather, the passage of licensing laws creates broad structural changes within an occupation. These changes restructure the way the occupation interacts with outside institutions and the greater labor market. The result is an increase of labor supply and enhanced access for traditionally disadvantaged groups, specifically women and minorities. Results are based on a new occupational dataset, spanning thirty years, that uses hierarchical fixed-effects and longitudinal modeling to determine the causal effect of licensure across three hundred occupations.

Related Projects in Progress

- Article "Blue Power: Rise of Occupational Licensing ." With Yujia Liu; funded by the University of South Carolina.
- Article "The Impact of Occupational Licensing On Intra- And Inter- Generational Mobility." With Michelle Jackson.

GROUP INTERACTIONS

From decades of research, sociologists know a lot about human relationships. We know about your friends, your co-workers, and your neighbors. What we do not know is who you see every day or how well you know them. In the course of your Saturday, you might spend five minutes with a neighbor and an hour with a friend, but what happened during the rest of the time? When you exchanged money at the Starbucks or nodded at another parent at your child's soccer game, you interacted with others, but we know virtually nothing about the collective mass of these interactions or how they shape your perception of the world. The project, currently in data collection, utilizes a nationally-representative sample of 5,000 respondents, with an over-representation of high-income earners. It also utilizes the American Time Use Survey, a subsample of CPS that gathers data on how people spend their time.

Related Projects in Progress

- BOOK [Loneliness of Affluence.](#)
- Article "Rational Inequality: Income and Economic Perspectives." With Molly M. King.

REPORTS

- 2015 Redbird, Beth "Racial Disparities in Arrest Rates Across the Bay Area: Examination of Biased Enforcement Within Seventeen Municipal Police Agencies." San Jose, CA: Santa Clara County Public Defender.
- 2012 Redbird, Beth. "Occupational Closure and Wage Inequality: The Hidden Effect of Skill and Competency Requirements." Employment and Training Administration Occasional Paper Series (ETA-2012). Washington, DC: U.S. Department of Labor.
- 2009 Redbird, Beth. "Assessing Housing Availability Under Ohio's Sex Offender Residency Restrictions." Columbus, OH: Ohio Public Defender and Franklin Country Public Defender.

CONFERENCE AND SEMINAR PAPERS

- 2016 "What Drives Native American Poverty" Seattle, WA: Annual Meeting of the American Sociological Association, August.

- 2016 “Understanding the Broad Effects of Occupational Closure” Seattle, WA: Annual Meeting of the American Sociological Association, August.
- 2014 “New Approaches to Understanding Poverty: Frequent Poverty Measurement” With Koji Chavez. Albuquerque, NM: Annual Conference of the Association for Public Policy Analysis and Management, November.
- 2014 “When is Occupational Closure Not Closure?” San Francisco, CA: Annual Meeting of the American Sociological Association, August.
- 2013 “Occupational Closure and Professionalization: The Effect of Licensing on Wage Inequality.” New York, NY: Annual Meeting of the American Sociological Association, August.
- 2013 “Occupational Closure, Professionalization and Changing Barriers to Immigrant Workforce Incorporation.” With Koji Chavez. Los Angeles, CA: Adapt and UCLA-IRLE International Conference, How Global Migration Changes the Workforce Diversity Equation, May.
- 2012 “Defining the In-Crowd: Exploring the Causes and Consequences of State Occupational Regulation.” Honolulu, HI: Annual Meeting of the Law and Society Association, June.
- 2011 “Learning to be Poor: Middle Class Welfare Use During the Great Recession.” Vail, CO: Annual Meeting of the National Association of Welfare Research and Statistics, September.
- 2011 “Learning to be Poor: Middle Class Welfare Use During the Great Recession.” Las Vegas, NV: Annual Meeting of the American Sociological Association, August.
- 2011 “The Effect of the Recession on the Legitimacy of Capitalism.” With David Grusky, Swethaa Ballakrishnen, Koji Chavez, Krystal Littlejohn, and Tracy Tucker. Las Vegas, NV: Annual Meeting of the American Sociological Association, August.

SELECT INVITED TALKS

- 2016 “What Drives Native American Poverty”. Stanford, CA: Our American Indian Hanitchak Lectures, February.
- 2014 “Inequality in the New Gilded Age: The Five Key Questions that Need to be Asked and Answered”. New York, NY: Thematic session at the Annual Meeting of the American Sociological Association, August.
- 2013 “Occupational Licensure and Changing Barriers to Immigrant Workforce Incorporation.” Stanford, CA: Tohoku-Stanford Annual Conference, June.
- 2012 “Occupational Licensing and Wage Inequality: The Hidden Effect of Skill and Competency Requirements.” Stanford, CA: Tohoku-Stanford Annual Conference, October.
- 2011 “The Impact of Occupational Licensing on Wages: Being Blue-Collar in the Recession.” Stanford, CA: Tohoku-Stanford Annual Conference, December.
- 2010 “Do We Still Love Capitalism? The Effects of the Great Recession on the Legitimacy of Market Economies.” With Koji Chavez. Stanford, CA: Tohoku-Stanford Annual Conference, July.

SELECT RESEARCH GRANTS

- 2016 "Islands of Labor: Reservation Labor Markets and American Indian Well-Being." Scholars Program, U.S. Department of Labor. \$31,672.50.
- 2016 "Rational Inequality: Micro-Social Segregation and the Basis for Economic Opinions." Tobin Project, Inequality and Decision Making Grant Program. \$5,000.
- 2015 "Behind Closed Doors: Inequality, Diversity, and the Rise of Occupational Licensure." Horowitz Foundation for Social Policy. \$5,000.
- 2014 "Loneliness of Affluence: Social Class and Social Networks." Stanford University Institute for Research in Social Sciences, Enhancing Diversity in Graduate Education Grant Program. \$1,000.
- 2014 "Behind Closed Doors: Inequality, Diversity, and the Rise of Occupational Licensure." Stanford University Vice-Provost for Graduate Education, Graduate Research Opportunity Funds. \$4,000.
- 2014 "Loneliness of Affluence: Social Class and Social Networks." Stanford University Vice-Provost for Graduate Education, Diversity Dissertation Research Opportunity Fund. \$1,000.
- 2013 "The Impact of Occupational Licensing on Wages, Inequality, and Diversity." National Science Foundation, Dissertation Improvement Grant. \$10,000.
- 2011 "Certified Joblessness: The Impact of Occupational Closure on Wage Inequality and Re-Employment Following Job Loss." U.S. Department of Labor, Employment and Training Research Program. \$8,380.
- 2011 "Social Class Identity after Job Loss Interview Project." Stanford University Institute for Research in Social Sciences, Enhancing Diversity in Graduate Education Grant Program. \$1,000.
- 2010 "Race as a Determinant of Just Criminal Punishment." Stanford University Institute for Research in Social Sciences, Alumni Research Experimental Grant Program. \$800.
- 2009 "The Long-Term Economic Consequences of Sex Offender Registration." Stanford University Vice-Provost for Graduate Education, Community Engagement Grant Program. \$2,650.

ACADEMIC AND RESEARCH FELLOWSHIPS

- 2013-15 Stanford University, Vice President for Graduate Education, Diversifying Academia, Recruiting Excellence Doctoral Fellowship Program.
- 2011-16 Stanford University Center on Poverty and Inequality, National Poverty Research Fellow.
- 2011-13; 2015-16 National Science Foundation, Graduate Research Fellowship Program.
- 2009-10 Stanford University, Dr. William H. Metzler Fellowship.

TEACHING

- Culture and Class (Northwestern University)
- Classics of Modern Social Theory (Stanford University)

Sociology of the Middle Class (Stanford University)

Sociology of the Great Recession (Stanford University)

PROFESSIONAL SERVICE AND MEMBERSHIPS

2016-Present Committee Member, Indigenous Studies Research Initiative, Northwestern University.

2009 -Present Member, American Sociological Association.

2008 -9 Appointee, Ohio Governor's Commission on Poverty.

2007 -9 Commission on Personal Finance Education, Ohio Office of the Treasurer.

2006 -7 Board of Directors, Columbus Saves.

2006 Taskforce on Financial Literacy, Franklin County Treasurer's Office.

2006 Ohio Family and Consumer Sciences School Standards Validation Expert Panel, Ohio Department of Education.